

Avonbourne Careers Progression Framework

	Aims and Objectives (Why) (Gatsby Benchmarks)	Measurable Outcomes (What will they achieve)	Monitoring and Evaluation (How will you measure what you want them to achieve)
Year 7 Inspire	Assembly – Introduction to the world of work. Increase student awareness of the wide range of careers available to them and the statistics around the importance of career education.	Students will have increased knowledge of the world of work and their legal rights.	Evaluation of engagement level of students from tutors.
	Tutor time – Students are exposed to a variety of career options to help develop career awareness and aspirations for their own careers and link them to current local LMI.	Students can articulate about careers that appeal to them during LWs.	LWs of tutor time
	Curriculum link – Inspirational careers linked to subjects	Students will be aware of an inspiring career linked to every subject they teach.	Curriculum link content QA'd by carers lead before delivery for consistency across school.
	Skills – Listening, speaking, teamwork, problem solving.	Using skills builder students will work cyclically increasing their skills in these areas.	End of year whole school feedback survey
	Families and carers – Careers present at year 7 information evening focusing on inspiring careers and the careers program at Avonbourne.	Parents and carers are more informed of the careers provision at Avonbourne.	End of year parent whole school survey
	Event – Enterprise challenge	Avonbourne students will use their skills of teamwork, communication and problem solving to come up with a solution to a task.	Pre and post surveys of skills evaluation from students and feedback from all key stakeholders.
Year 8 Inform	Assembly (ME) - Apprenticeships	They will understand how apprenticeships work and the various levels they can be completed at.	Evaluation of engagement level of students from tutors.
	Tutor Time – Students are educated about all the different qualifications available to them. Update on current local LMI.	Students aware of all option levels available to them for their GCSEs and how these feed into post 16 options	LWs of tutor time
	Curriculum link - Apprenticeships linked to subjects	Students will discover apprenticeships linked to each subject they study.	Curriculum link content QA'd by carers lead before delivery for consistency across school.
	Skills –Aiming high, leadership, creativity, staying positive	Using skills builder students will work cyclically increasing their skills in these areas.	End of year whole school feedback survey
	Families and Carers – Careers talk at year 8 information event focusing on higher education.	Parents and carers are more informed on all routes into higher education available to their children.	End of year parent whole school survey
	Event (ME) – University visit Bournemouth/AIB	Students will be more interested in attending further education post 18.	Pre and post surveys of aspirations from students and feedback from all key stakeholders.
Year 9 Explore	Assembly – Options	Students will understand the option process and how their choices affect their post 16 and 18 choices and their career options.	Evaluation of engagement level of students from tutors.
	Tutor Time – Students are informed about all GCSE options available to them and how they link to careers. They will also research and prepare for a mock interview event linked to current local LMI.	Students will understand the option process and how their choices affect their post 16 and 18 choices and their career options. They will also research and prepare for a mock interview.	LWs of tutor time
	Curriculum link - Careers that are enhanced by your subject (not the main factor)	Students will learn about how their option choices could help improve their career /post 18 paths in a way they may not have considered.	Curriculum link content QA'd by carers lead before delivery for consistency across school.

	Skills – Interview, communication, research.	Students will display their skills in a mock interview event.	End of year whole school feedback survey
	Families and Carers - Careers talk at year 9 information event focusing on post 16 options linking to year 9 options.	Parents and carers are more informed on how option choices will affect their post 16 choices and how these link to intended careers.	End of year parent whole school survey
	Event (ME) – Interview skills workshop	Students will gain experience of being interviewed and the preparation required beforehand to succeed.	Pre and post surveys of skills evaluation from students and feedback from all key stakeholders.
Year 10 Develop	Assembly – Work experience launch	Students are told of the work experience program offered, the expectations and actions they must complete.	Evaluation of engagement level of students from tutors.
	Tutor Time – Students work through the application process and what to expect from work experience. Update on current local LMI.	Students have time and support to prepare for their work experience including writing their CVs and covering letters.	LWs of tutor time
	Curriculum link – Where does my subject lead?	Work experience options they could complete linked to their subject.	Curriculum link content QA'd by carers lead before delivery for consistency across school.
	Skills – Research, CV writing, covering letters.	Students will learn skill sin writing and updating their CV's and covering letters.	End of year whole school feedback survey
	Families and Carers - Careers talk at year 10 information event focusing on work experience and personal career interviews.	Parents and carers are more informed on how work experience and personal career interviews work at Avonbourne.	End of year parent whole school survey
	Event (ME) – Work experience, CV writing workshop	Students will complete a period of work-based learning including writing up and evaluating their experience.	Sample workbooks collected and evaluated and feedback from all key stakeholders.
Year 11 Establish	Assembly - Applying for post 16 places.	Students will be fully aware of all options available to them and the support that is in place to help them get to their desired destination.	Evaluation of engagement level of students from tutors.
	Tutor Time – Explore all available post 16 options and prepare for life after GCSEs. Update on current local LMI.	Students will feel prepared for applying for post 16 options as well as life after GCSEs	LWs of tutor time
	Curriculum link - How their subject can help them during life post 16 and be used in interviews (soft skills)	Students can demonstrate knowledge of uses for their subject's post 16/18.	Curriculum link content QA'd by carers lead before delivery for consistency across school.
	Skills – Financial literacy, leaving school,	Students are prepared for life post GCSEs	End of year whole school feedback survey
	Families and Carers - Careers talk at year 11 information event focusing on post 16 applications and qualifications.	Parents and carers are more informed on how post 16 applications work and what support is available at Avonbourne.	End of year parent whole school survey
	Event (ME) – Personal careers interviews, Alternate providers careers fair.	All students are aware of what is needed to achieve their future goals and how to go about getting there. They are aware of what support is available and where to find it.	Pre and post surveys of aspirations from students and feedback from all key stakeholders.

Year 12 Discover	Assembly –Enhancing your offering and using social media to your advantage.	Students will be aware of how extracurricular activities enhance their profile as well as the role social media can play in helping them in their future.	Evaluation of engagement level of students from tutors.
	Tutor Time – Research available options post 18. Prepare for UCACs applications. Update on current local LMI.	Students will understand the UCAS process as well as applying for jobs and other higher educational routes.	LWs of tutor time
	Curriculum link - Where subjects can lead post 18	Students are aware of the post 18 direct links to their subjects.	Curriculum link content QA'd by carers lead before delivery for consistency across school.
	Skills – Resilience, self-motivation	These will help them prepare for the most remanding 6 th form subjects they will be studying	End of year whole school feedback survey
	Families and Carers - Careers talk at year 12 information event focusing on UCAS application and work experience.	Parents and carers are more informed on how the UCAS application process works and work experience in year 12.	End of year parent whole school survey
	Event (ME) – Work experience, UCAS discover exhibition.	Students will be exposed to a large variety of post 18 establishments and work-related experiences.	Pre and post surveys of aspirations from students and feedback from all key stakeholders.
Year 13 Apply	Assembly – Jobs of the future	Students will be able to find out about emerging patterns and trends for future jobs.	Evaluation of engagement level of students from tutors.
	Tutor Time – UCAS applications, post 18 options. Update on current local LMI.	Students will understand the UCAS process as well as applying for jobs and other higher educational routes.	LWs of tutor time
	Curriculum link – The future linked to their subjects	Students will be informed of how their subjects are changing in the future, areas of research etc. and where they may lead in the future.	Curriculum link content QA'd by carers lead before delivery for consistency across school.
	Skills – Living away from home, budgeting,	Students will feel prepared for life after they leave Avonbourne.	End of year whole school feedback survey
	Families and Carers - Careers talk at year 13 information event focusing on support with UCAS and post 18 options.	Parents and carers are more informed on all post 18 options available and what support is available.	End of year parent whole school survey
	Event (ME) – University visit based on cohorts' needs, Personalised careers interviews.	Students will have a first-hand experience from a university visit and have personalised careers guidance to support them.	Pre and post surveys of aspirations from students and feedback from all key stakeholders.